

Write the number in the place value chart in all forms.

①

hundreds	tens	ones
3	4	0

standard form: **340**

expanded form: \_\_\_\_\_00 + \_\_\_\_\_0 + \_\_\_\_\_

word form: \_\_\_\_\_

②

hundreds	tens	ones
7	1	2

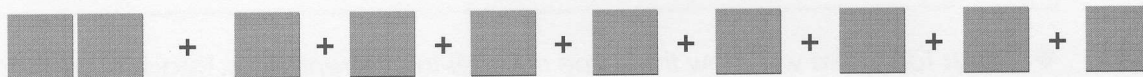
standard form: \_\_\_\_\_

expanded form: \_\_\_\_\_00 + \_\_\_\_\_0 + \_\_\_\_\_

word form: \_\_\_\_\_

③

Skip count by 100s. Continue counting from the numbers given.



200, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

④

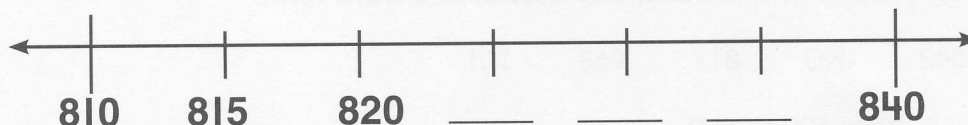
Skip count by 10s.



560, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

⑤

Skip count by 5s.



Tell how you know how to read the number.

Write the number shown in three different ways. Use base-ten blocks if you wish.

1	hundreds	tens	ones
	1	9	0

standard form: \_\_\_\_\_

expanded form: \_\_\_\_\_00 + \_\_\_\_\_0 + \_\_\_\_\_

word form: \_\_\_\_\_

2 standard form: **249** expanded form: \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

word form: \_\_\_\_\_

3 standard form: \_\_\_\_\_ expanded form: **600 + 20 + 8**

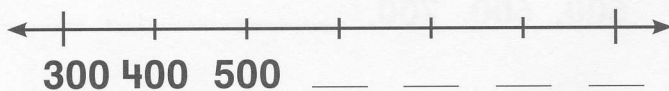
word form: \_\_\_\_\_

4 standard form: \_\_\_\_\_ expanded form: \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

word form: **eight hundred thirty-four**

5 Skip count by 100s.

6 Skip count by 10s.



7 Skip count by 5s.

8 Look for a skip-counting pattern.  
Write the missing numbers.



630, 640, 650, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_



Tell how you know the different ways to write a number.

Fill in the blanks for each problem.

- 1 standard form: **732** expanded form: \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

word form: \_\_\_\_\_

- 2 standard form: \_\_\_\_\_ expanded form: **500 + 90 + 4**

word form: \_\_\_\_\_

- 3 standard form: \_\_\_\_\_ expanded form: \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

word form: **six hundred nine**

- 4 standard form: **813** expanded form: \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

word form: \_\_\_\_\_

Look for a skip-counting pattern. Write the missing numbers.

- 5 325, 330, 335, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

- 6 500, 600, 700, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

- 7 740, 750, 760, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

- 8 445, 450, 455, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

- 9 450, 550, 650, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

- 10 975, 980, 985, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_



Tell how you know which number comes next.



Write the number in the missing forms.

- ① standard form: **768**  
expanded form: \_\_\_\_\_  
word form: \_\_\_\_\_

- ② standard form: \_\_\_\_\_  
expanded form: \_\_\_\_\_  
word form: **four hundred seventy**

Look for a skip-counting pattern. Write the missing numbers.

- ③ 630, 640, 650, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_      ④ 260, 270, 280, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

- ⑤ 945, 950, 955, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_      ⑥ 705, 710, 715, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

- ⑦ 420, 430, 440, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_      ⑧ 685, 690, 695, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

- ⑨ 825, 830, 835, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_      ⑩ 320, 330, 340, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Choose the correct answer for each problem.

- ⑪ Look at the pattern below.  
What number comes next?  
805, 810, 815, \_\_\_\_\_

- a) 825
- b) 816
- c) 915
- d) 820

- ⑫ Look at the pattern below.  
What number comes next?  
780, 790, 800, \_\_\_\_\_

- a) 880
- b) 810
- c) 801
- d) 900